Exposure to biological agents in school environments in Hungary with special focus on fungi

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Children spend ~8 hours in school buildings/day

Vulnerable age group

- Immune system
- Sensibility for respiratory illnesses (asthma, allergy,...)







6 schools/Hungary

- 3 classrooms/school
- 2 sampling/classrooms,
- 4 week between samplings



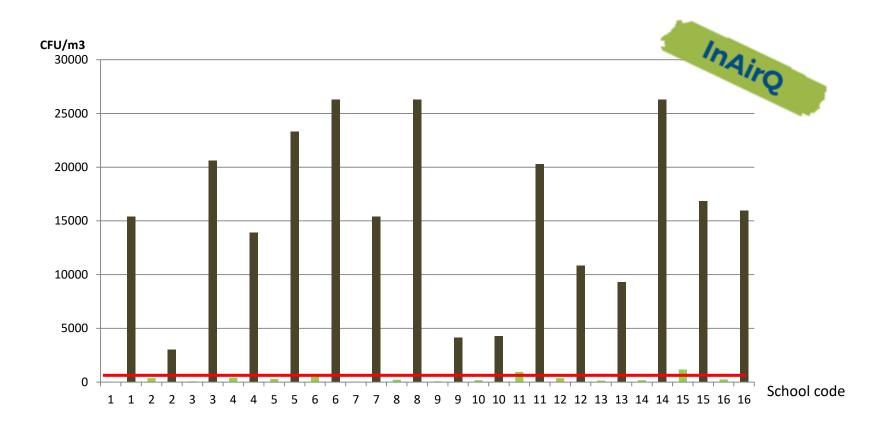
As you can see on the map twenty-one EU Member States, Albania, Bosnia and Herzegovina, Norway and Serbia are in the project. The thirty-eight partners from the twenty five countries represent the European network of the environment and health



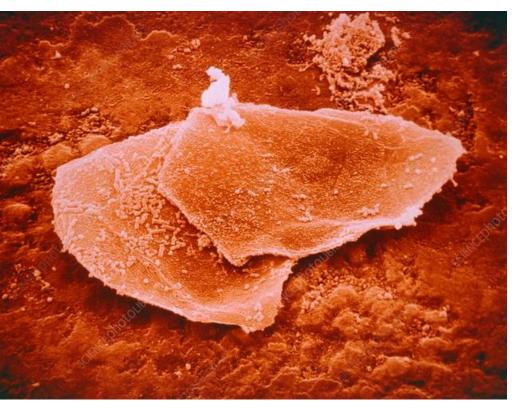
Materials & Methods

- Sampling sites
 - **11** towns in Hungary, **22** primary schools, **34** classrooms + outdoor reference
 - Age group of children: 8-10 ys
 - Sampling method
 - Air samples (100 l) were collected with a single-stage Andersen-type sampler
 - The samples were taken during the lessons with closed windows and doors
 - Sample processing
 - Bacteria have been incubated on Blood Agar at 37 °C for 3 days
 - Allergenic fungi have been incubated on Malt Extract Agar with 2% chloramphenicol at 25 °C for 5 days
 - morphological characterization

Results Airborne bacteria



Concentration of bacteria in the air samples collected from classrooms (brown) and outdoors (green). Red line: threshold (500 CFU/m³, if above outdoor level) Surprisingly high concentration!



No pathogenic bacteria were detected. Mostly *Bacillus* and *Micrococcus* spp.

Particles falling from the human body 1.000.000 particulate/h (>0.5 μ m) mostly bacteria

'personal microbial cloud' (Meadow et al. 2015)





lipopolysacharides, the major components of the outer membrane of **Gram-negative bacteria**.

Released from dead bacteria.

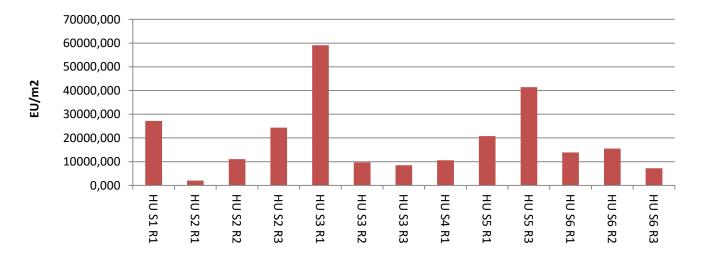
Symptoms:

Fever, accelerated breathing and low blood pressure

The effect is increased in the presence of tobacco smoke and NO₂ Positive effects?!

It can be protective against atopic / asthmatic diseases

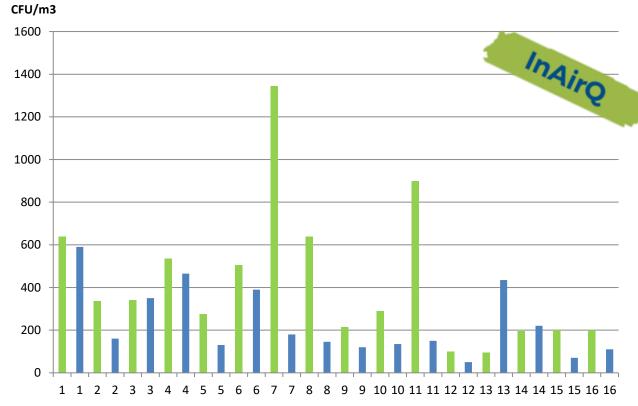
e.g. in airway remodeling (Liu 2002)





Fungi

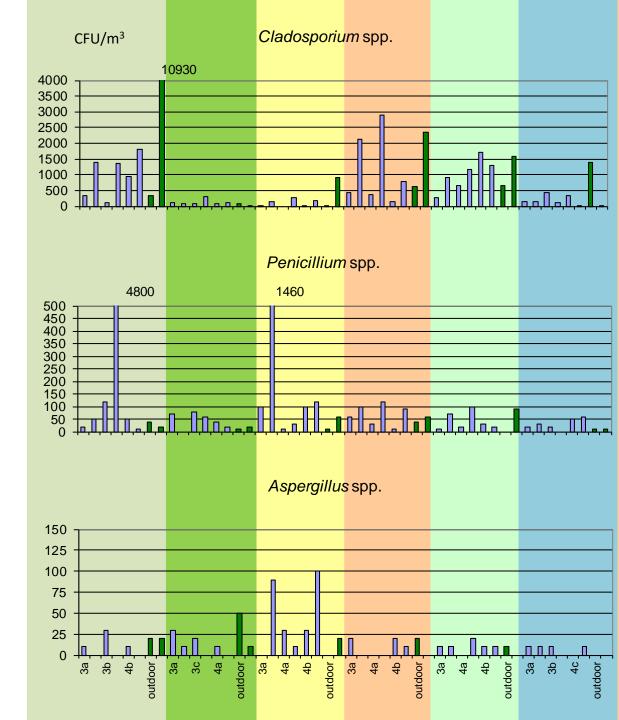
Total concentration of fungi in the air samples collected from classrooms (blue) and outdoors (green).

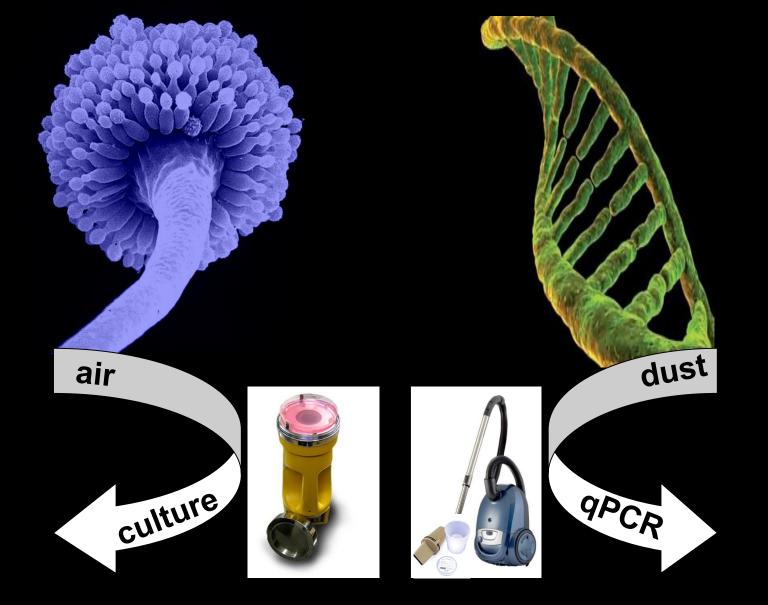


School code

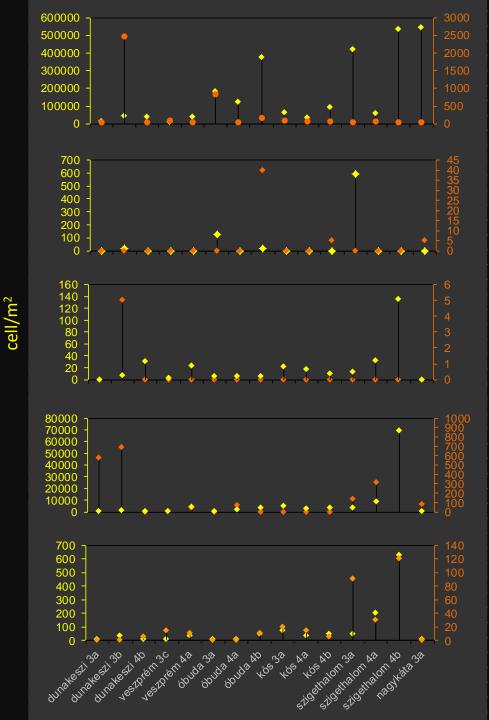
Concentration of common airborne fungi collected from classrooms (blue) and outdoors (green).







In collaboration with Uppsala University, Swenden - Dan Norbäck National Institute for Health and Welfare, Finland Martin Täubel



Aspergillus+Penicillium spp.

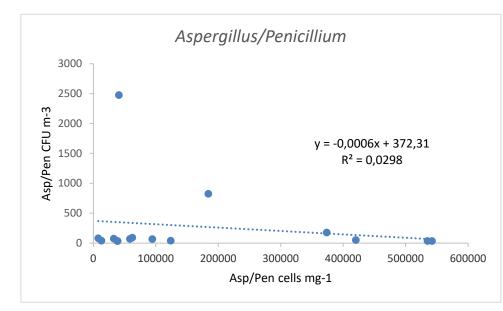
Aspergillus versicolor

Trichoderma spp./ T. viridis

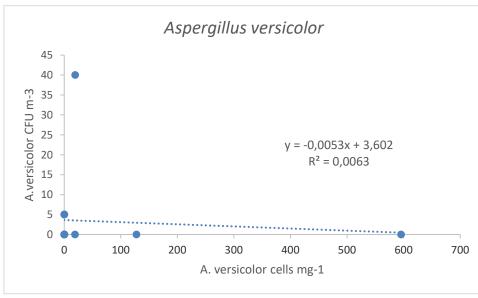
Cladosporium herbarum

Alternaria spp./A. alternata

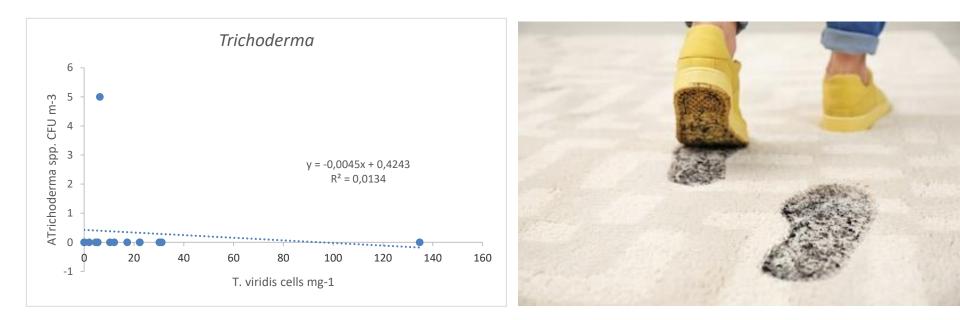
Common indoor fungi: no correlation between concentration of fungi in settled dust and air



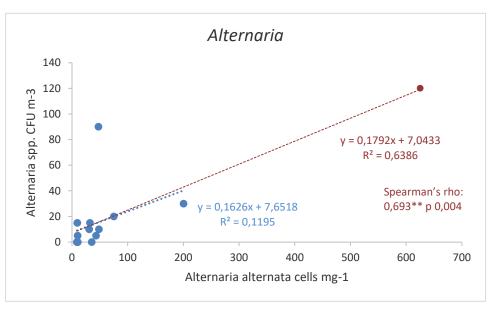




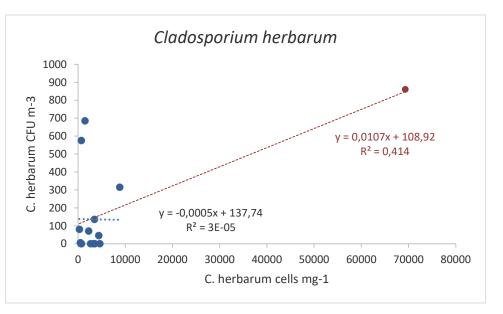
A soilborne fungus: no correlation between concentration of fungi in settled dust and air



Common outdoor fungi: correlation between concentration of fungi in settled dust and air

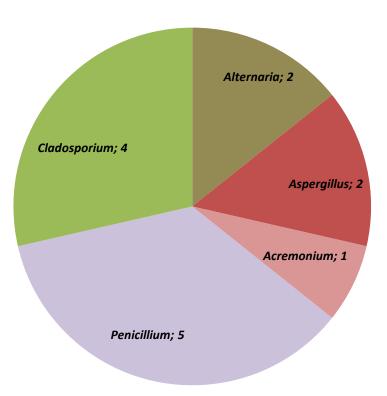






Airborne levels of moulds exceeded the threshold value in 41% (9) schools 38% (13) classrooms.

Number of cases when the concentration of fungal taxa exceeded the threshold level:



Threshold levels were defined as the concentration (colony forming units/m³) higher than the corresponding outdoor concentration of a given fungal sp. by 50.

Although *Cladosporium* species are common outdoor fungi, they are able to grow in areas of condensation, where they are frequently associated with *Acremonium* spp.

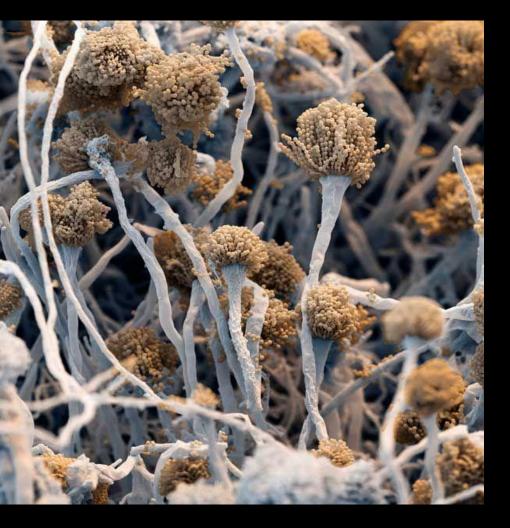


Aspergillus section Versicolores (A. versicolor, A. sydowii) are frequent in damp buildings.

Their high concentration could be regarded as an indicator of fungal growth in schools.



Aspergillus fumigatus in composts

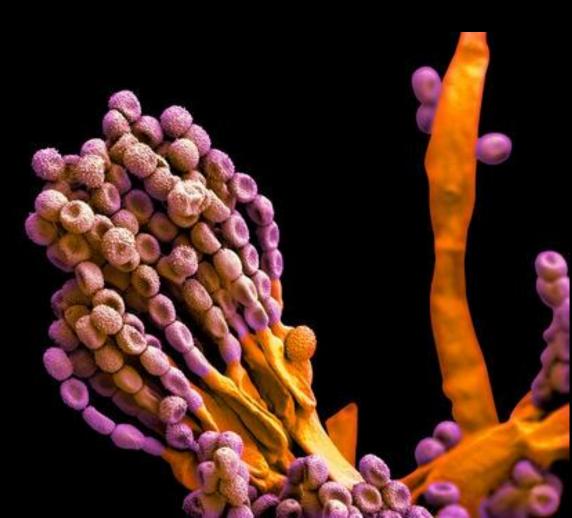




Penicillium spp.

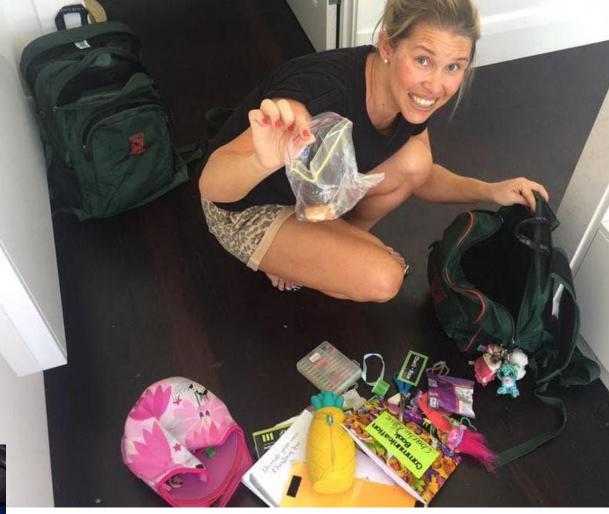
common indoor and food-borne fungi.

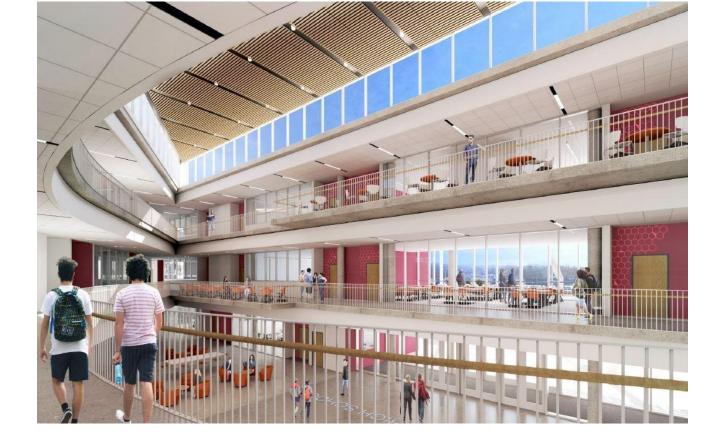
Remnants of mouldy foods in schoolbags might be a major source of this fungus in classrooms.











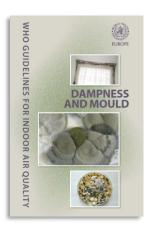
Modern buildings

dropped ceiling airducts gipsum board walls...



hidden mold





Visual inspection (suggested by guidelines) is not effective anymore.

But...

sampling-based detection methods have limitations -expensive, -time-consuming -needs expertise -etc...



Conclusion

- It is important to improve microbial air quality in schools.
- Modern buildings are new challange for microbiologists.
- Research should focus on
- -the development of a new, simple method
- to detect hidden mold
- -risk assessment of mold exposure
- -following new technologies in architecture and keep environmental health guidelines updated

Thank you for your attention!



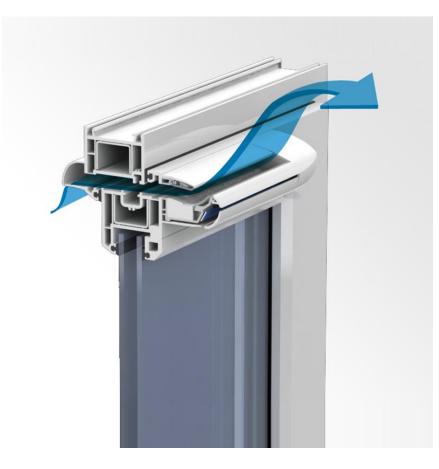


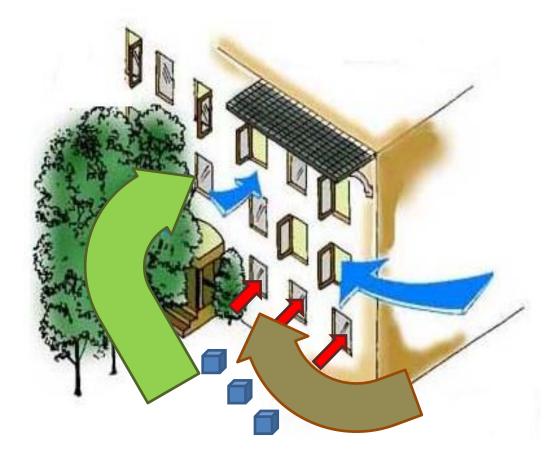


Acknowledgements: This work was implemented within the projects SINPHONIE (Schools Indoor Pollution and Health, initiated and funded by the European Parliament) funded by DG Sanco, Health and Consumer Protection Directorate and InAirQ (Transnational adaption actions for integrated indoor air quality management) funded by Interreg CENTRAL EUROPE.

Window vent (air intake)







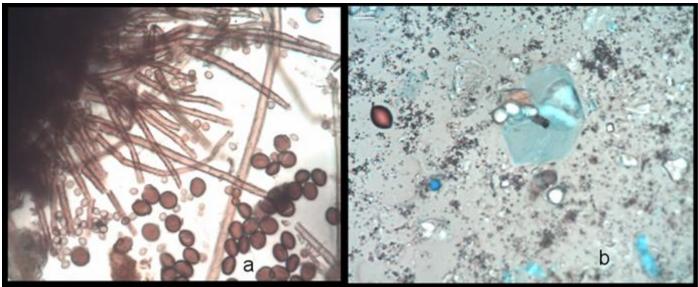
4. eset



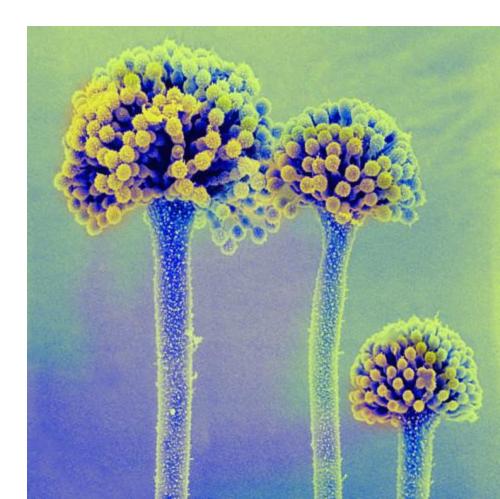
A csoportszoba fala az ereszcsatorna rossz bekötése és az alap mentén történő beázások miatt vizesedik.

A tapétarétegek alatt *Chaetomium* gomba telepei és háziporatkák.

A spórák kiszóródtak.

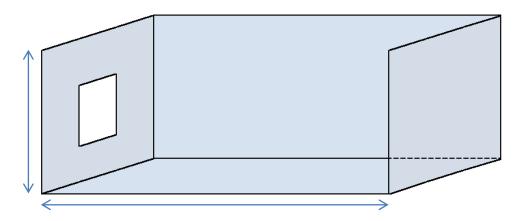


Penészgombák (Hyphomycetes, Zygomycetes): 80 faj! szenzitizálás allergiás rhinitis atópiás dermatitis asztma tüdőmikózis, aspergilloma, hyperszenzitív tüdőgyulladás humidifier fever, SBS BRI

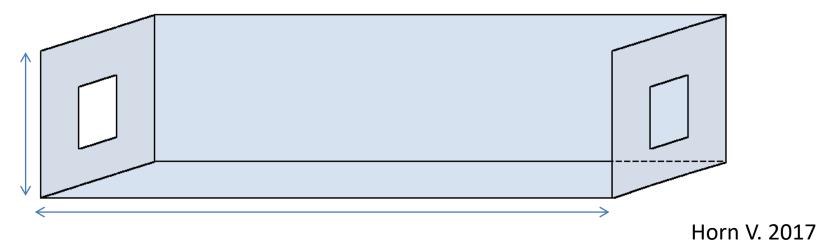


A természetes szellőzés akkor hatékony, ha

egyoldali szellőzésnél a tér mélysége a belmagasság 2,5-szeresénél nem nagyobb



átszellőzésnél a tér mélysége a belmagasság 5-szörösénél nem nagyobb.





3. eset

-Padlásajtó nyílik a lakótérbe

 -A padlásról MMVF törmelék szóródik,

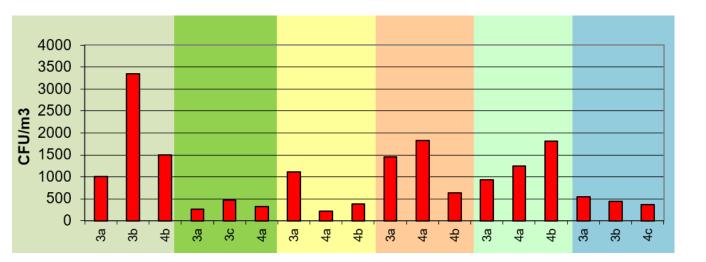
-kimutatható a gyerekszobában



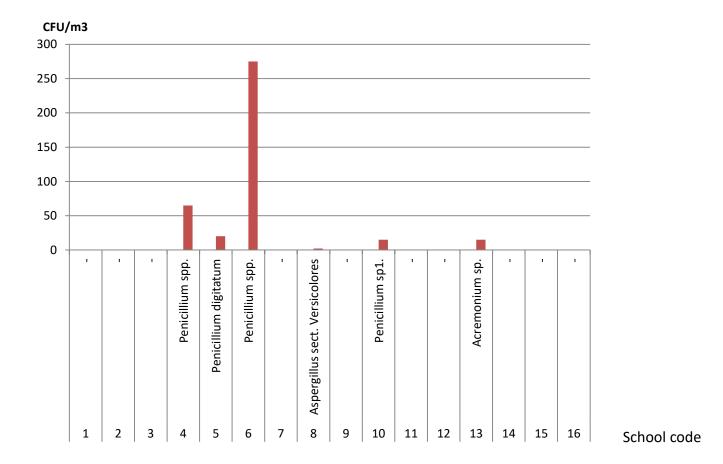
Reményné Nagy Z, Magyar D, Varró M, Nagy L, Mácsik A, Szentmihályi R, Rudnai P, Beregszászi T (2012) Iskolás gyerekek endotoxinterhelésének vizsgálata passzív pormintavételi módszerrel. TOX'2012 konferencia, Hévíz, 2012. október 17-19.

Total concentration of airborne fungi

in Hungarian schools



Fungal taxa having concentration above threshold level



Threshold levels were defined as the concentration (colony forming units/m³) higher than the corresponding outdoor concentration of a given fungal sp. by 50.

- Isolated fungal taxa:
 - Acremonium sp.
 - Aspergillus sp.
 - A. clavatus
 - A. flavus
 - A. sydowii
 - A. sect. Versicolores
 - Beauveria sp.
 - Bipolaris sp.
 - Cladosporium sp.

- Eurotium sp.
- Penicillium sp.
- P. digitatum
- Phoma sp.
- Rhodotorula sp.
- Sporothrix sp.
- Talaromyces sp.
- Trichotecium roseum
- Ulocladium sp.

Long-term exposure to indoor air pollution could lead to respiratory diseases, such as allergy and asthma. Children aged 6 to 14 represent one of the most sensitive groups, spending 6-8 h daily in classrooms. Air samples were collected in 22 primary schools (34 classrooms and outdoors) in 11 towns in Hungary with a single-stage Andersen device. Two samples per classroom were taken during the lessons with closed windows and doors onto malt extract agar with 10% chloramphenicol and incubated at 25 °C for 5 days. Threshold levels were defined as the concentration (colony forming units/m³) higher than the corresponding outdoor concentration of a given fungal sp. by 50. Sporulating filamentous fungi were identified at the genus level with a Carl Zeiss Jenaval light microscope at 300×. Airborne levels of moulds exceeded the threshold value in 9 schools (13 classrooms). Penicillium (36%), Cladosporium (29%), Alternaria (14%), Aspergillus (14%) and Acremonium (7%) spp. reached high concentrations. Many species of *Penicillium* are common indoors and are food-borne fungi. Remnants of mouldy foods in schoolbags might be a major source of this fungus in classrooms. Alternaria and Cladosporium are common outdoor fungi, but the latter one often grows in areas of condensation, where it is frequently associated with Acremonium spp. Aspergillus spp. (especially spp. of the section Versicolores) are frequent in damp buildings. Their high concentration could be regarded as an indicator of fungal growth in schools. The above-mentioned fungi can trigger respiratory diseases such as allergy and asthma. Other biological agents, such as bacteria in Hungarian schools are also reviewed. Based on these results it is important to improve microbial air quality in schools.



LAL- Limulus amoebocyte lysate teszt